

# Eltham School Newsletter

*Learn by Doing - Knowledge  
is Power*



23<sup>rd</sup> February 2017

Term 1 Week 3



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**Check our Facebook Page  
for regular updates and  
important information.**

### **Kia ora Whanau, Community Members and Friends of Eltham School**

#### **We are introducing PB4L (School Wide).**

PB4L School-Wide looks at behaviour and learning from a whole-of-school as well as an individual child perspective. The framework is based on international evidence.

The Positive Behaviour for Learning School-Wide framework, otherwise known as PB4L School-Wide, is helping New Zealand schools build a culture where positive behaviour and learning is a way of life. The framework can be tailored to your school's own environment and cultural needs.

It's not about changing the students; it's about changing the environment, systems and practices you have in place to support them to make positive behaviour choices.

PB4L School-Wide is based on the Positive Behavioural Interventions and Supports (PBIS) framework developed at the University of Oregon in the 1990s. PBIS is now in thousands of schools across the United States and there are over 700 School-Wide schools in New Zealand.

PB4L takes 3-5 years to integrate fully. This year we are focusing on tier one. Our teachers, Leadership team, other professionals we work closely with, and BoT will be taking part in the training. We are looking forward to the positive outcomes we expect from the programme.

Other major objectives we are working on this year include having a continued focus on the acceleration of our priority learners. Explicit teaching for our priority learners benefits everyone, and we are still working with an external facilitator who is upskilling us in accelerative practices, and data analysis to inform teaching practice. We are committed to reflecting on our practice on a regular basis to evaluate and improve teaching methods and systems that will produce positive outcomes for our students.

**Ms Pick  
Principal**

**Whanaungatanga**

**Honesty**

**Empathy**

**Respect**



Absent from the photo: Carlyn Jones

News from Room 8....

Last week Room 8 wrote a 'whole class' acrostic poem about one of Eltham School's core values, 'Whanaungatanga'. We read a book that touched on whanaungatanga and we discussed what it might mean and what it may look like in the classroom and out in the playground. We shared what we wrote at last week's assembly.

What is whanaungatanga about?

How is whanaungatanga seen in our classroom  
And in our playground?

Never give up

And always try our best.

Use our ability to communicate with our community and  
Never be disrespectful.

Gain a sense of belonging

And work in harmony with others.

Teamwork with our community to help us to  
Achieve our goals.

Now we can

Give back to our community by

Always encourage others and aim high.

*Written by the children in Room 8*



### Congratulations to our "Learners of the week"...

Room 1 – **Maaka Robinson**– For being an awesome role model in Room 1 and producing quality work.

Room 2 – **Marley Eaves** – For having such a positive attitude and work ethic. Thanks for coming back to Eltham School.

Room 3 – **Danica Somers**– For helping others when they aren't sure what to do.

Room 5 – **Carlyn Jones** – For being such an amazing team player on camp.

Room 6 – **Clay Mita**– For showing responsibility and maturity in Room 6.

Room 7 – **Matthew McCallum** – For amazing skill in his 2-point perspective drawings.

Room 8 – **Marama Harrison**– For always having a mature attitude towards her work and activities in class.



*Creating Future Achievers*



**Happy birthday to the following people...**

- Jesse Shute – 10yrs – Room 6
- Samuel Hodge – 11yrs – Room 6
- Matthew Hodge – 11yrs – Room 6
- Tapelu Ikurere-Ranfurly – 8yrs – Room 8
- Jamalia Brown – 11yrs – Room 6
- Francilla McMinn – 7yrs – Room 3
- Ahrahnia Van Kuijk-Moffat – 10yrs – Room 6

Welcome back to...

- Pennilee Mose Tuiloma – Room 5



**Whanaungatanga**

**Is it Bullying?**

**When someone says or does something unintentionally hurtful and they do it once, that’s rude**

**When someone says or does something intentionally hurtful and they do it once, that’s mean**

**When someone says or does something intentionally hurtful and they keep doing it even when you tell them to stop or show them that you’re upset that’s bullying.**

At Eltham School we work really hard to deal effectively with bullying behaviour. All schools have to deal with children who are bullies, and with children who are bullied. We need your support to deal with this effectively. Too often there is a misunderstanding around what bullying actually is and what it is not. At Eltham School we adopt the definition of bullying stated above in blue.

Bullying is a ‘community problem’ and it requires ‘community action’. We need to work together to address the problem. Doing nothing only allows negative and inappropriate behaviours to continue.

We take all communication about bullying seriously from both children and adults. If we are not informed of specifics then we cannot act, so please let us know if you do witness bullying behaviour or incidents that happen that we may not know about.

Frequently children are great communicators of ‘what has happened to them’ at school, but they can be selective about what they tell their parents. They often leave out details about their contribution in behaviour incidents. We are usually able to provide a balanced view of what interactions have taken place between children and nearly always there are other children present who were witnesses to incidents. We collect our evidence from a range of sources and can provide accurate accounts of events in most circumstances.

**Some useful advice to parents:** When your child tells you about what happened to them at school today, make sure the next thing you say to them is “what did you do to that person?”. Try not to show any level of emotion because your body language will determine their next response. If you are adamant your child is being honest when they reply, “nothing” and this behaviour towards them has been ongoing, then you need to come and talk to your child’s teacher or a senior leader.

**Board of Trustees Information**

- Our Next Board Meeting is on 23<sup>rd</sup> February at 5.30pm.
- We will be appointing a Board Chair at this meeting.

**Honesty**

**Empathy**

**Respect**

## Parent Notices

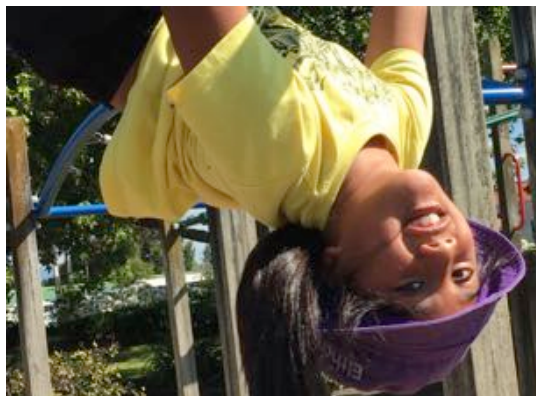
### Stationary

We provide all of the stationary your child will need for the year at a cost of \$20 per child. This is heavily subsidised by Eltham School to make the cost as affordable as possible. Please hand in your \$20 to Maria in the school office asap, so we can give your child/ren the stationary they will need to get their learning underway.

There are **NO SCHOOL FEES** at Eltham School, but we do expect our parents to pay for their children's stationary costs promptly please.

### Swimming

Please make sure your child/ren bring their togs and a towel to school every day except Fridays. Every classroom will swim on Mondays through to Thursdays. Our swimming sports is on Friday 3<sup>rd</sup> March (postponement day is Friday 10<sup>th</sup> March)



## Community Notices

### Pio Terei – The parenting show

Pio will be talking about 'building awesome teenagers'

At the Mountainview Vineyard complex – Orlando St south, Stratford.

Doors open at 7.15pm (presentation begins at 7.30pm)

Friday 31<sup>st</sup> March 2017

\$20 per person (Includes supper)

Presented by St Mary's Diocesan School

## Calendar of Events

### February

23<sup>rd</sup> – BOT Meeting @ 5.30pm

### March

3<sup>rd</sup> – Swimming Sports Competition Day

10<sup>th</sup> – Postponement day for Swimming Sports

13<sup>th</sup> – TARANAKI ANNIVERSARY – NO SCHOOL

### April

4<sup>th</sup> – EPRO 8 - Year 7 and 8

5<sup>th</sup> – EPRO 8 – Year 5 and 6

6<sup>th</sup> – Athletics Competition Day

13<sup>th</sup> – Postponement day for Athletics

13<sup>th</sup> – Last day of term one

14<sup>th</sup> - Good Friday – Beginning of school holidays

Thanks to our Sponsors...

E.P.S. would like to thank Stanners' Motors for their assistance in producing this newsletter



**Stanners' Motors Ltd**

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E.P.S. would like to thank Thomson, O'Neil & Co for their assistance in producing this newsletter

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